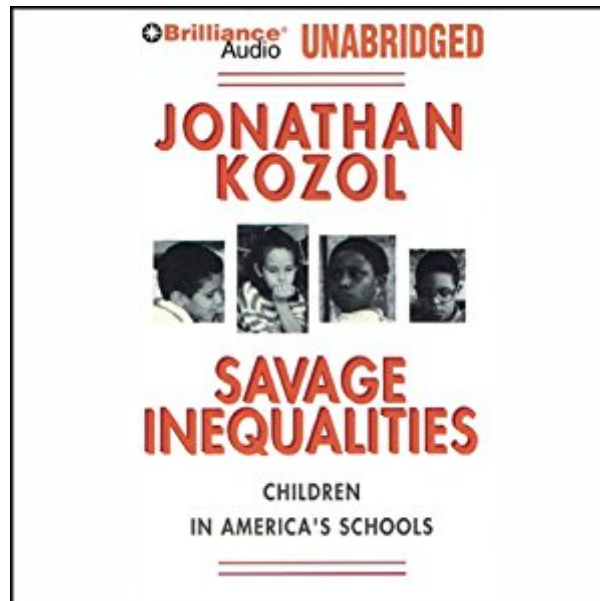




The book was found

Savage Inequalities: Children In America's Schools



Synopsis

For two years, beginning in 1988, Jonathan Kozol visited schools in neighborhoods across the country, from Illinois to Washington D.C., and from New York to San Antonio. He spoke with teachers, principals, superintendents, and, most important, children. What he found was devastating. Not only were schools for rich and poor blatantly unequal, the gulf between the two extremes was widening—and it has widened since. The urban schools he visited were overcrowded and understaffed, and lacked the basic elements of learning—including books and, all too often, classrooms for the students. In *Savage Inequalities*, Kozol delivers a searing examination of the extremes of wealth and poverty and calls into question the reality of equal opportunity in our nation's schools. --This text refers to an out of print or unavailable edition of this title.

Book Information

Audible Audio Edition

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Whispersync for Voice: Ready

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Customer Reviews

Everyone with a child in school NEEDS to be aware of the differences in education that exist in the US. Only when we look with open eyes into the tragic abyss, may we become ready to sacrifice in order to change. Two teachers I know were influenced to teach in integrated schools because of this book. It is depressing, real, and also inspiring.

I bought the book for an Urban Education class. It was a good read and recommend it for those not educated on urban education. It gives first hand accounts of schools that no one would want their

child going to. It also gives accounts of good schools in similar areas. Truly eye opening to third world environments within the U.S.

I am in a social determinants of health class for nursing school and this book was on a list of books I could choose from to do a book report. What a fantastic read! It is well written, descriptive, articulate, and painful. What a horrible state of affairs for some of these schools. I would like to see if any improvements have been made since this book was written. I am so grateful to people that do this kind of research and make this kind of effort to let the world know what is going on in our towns.

This is an excellent book - I wish I had the WHOLE book. Mine skipped from 50 to 227 and then eventually came back at page 80.

Thank You

This is oh so very true.....wish we could do more about this situation! Wish there was more research on this also! More continuation, more documentation is needed.....you would think more legal followup is needed!

a chilling, true story that touched my heart of compassion and sounded a call for change that will not quiet with the closing of the book.

This book was a real eye-opener, exposing the wretched conditions of inner-city schools in America. I think it should be required reading for every person in this country, because it is an issue that receives little if any attention. I would never have known how bad the system is for some cities without reading this book. Kozol is an appropriate author, detailing specific trips he has taken to inner city schools to directly observe the state of their schools in comparison to the affluent suburbs. My only critique is that after awhile, the stories all seem to sound the same, but it just emphasizes how widespread this problem is and that something must be done about it.

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